Let’s Take a Trip

Library Media Skills Objectives:
♦ Ohio Library Guidelines (Information Literacy), Benchmark B
  ◊ The students will understand that reference books are nonfiction books that can be used to find answers.
♦ Ohio Library Guidelines (Information Literacy), Benchmark C
  ◊ The students will listen to a story.
♦ Ohio Library Guidelines (Information Literacy), Benchmark D
  ◊ The students will use reference sources to find a location and driving directions.

Curriculum (subject area) Objectives:
♦ Ohio Social Studies Standards (History), Benchmark C
  ◊ The students will share prior knowledge of the Wright Brothers.
♦ Ohio Language Arts Standards (Reading Applications: Literary Text), Benchmark D
  ◊ The students will distinguish between first person and third person narration.
♦ Ohio Language Arts Standards (Communication), Benchmark A
  ◊ The students will actively listen to a story recalling main ideas and details.

Grade Level: 4

Resources:
Let’s Take a Trip worksheet
Computers with Internet access (Google Maps)
Pencils

Instructional Roles:
Classroom Teacher:
• Introduce the achievements of the Wright Brothers to students prior to their library visit including their homestead.
• Assist the students during the library activity.
Library Media Specialist:
• Have resources and materials ready and available before students arrive.
• Implement the library activity.
• Assist students during the library activity.

Activity and Procedures for Completion:
Students will listen attentively as the story *My Brothers’ Flying Machine: Wilbur, Orville, and Me* is read aloud. The students will explain who is telling the story. The media specialist will explain that that is called first person narration. The medial specialist will further explain the differences between first and third person narrations. The students will share reasons for liking either type.

The students will share prior knowledge about the Wright Brothers. End the sharing with the question “Where did they live?” (Dayton, OH). Ask students “How would you find out where that’s located?”. The media specialist will explain that the best place to look to find a location is in an atlas. He/She will also explain that an atlas is a nonfiction reference source used to find answers.

Students will share atlases on the tables. The media specialist will explain the organizational structure of an atlas while students follow along using their atlas. The students will look up Ohio in the index, and then find Dayton. Students will locate Dayton, Ohio in their atlas. (The classroom teacher and media specialist will assist students during this process).

Students will be given the *Let’s Take a Trip* activity worksheet. The media specialist will explain that the Internet can also be used to find locations. (Students will use computers for this activity with Internet access.) Students will work cooperatively to complete the activity. The classroom teacher and media specialist will assist students.

Assessment/Evaluation:
A discussion will be held following the activity using the following questions:
• What is the difference between first person and third person narration?
• What is a nonfiction book that answers questions called? Reference source
• What two reference sources did we use? Atlas, Internet (Google Maps)
• What steps would you take to find Youngstown, Ohio in an atlas? On the Internet?
Worksheet completion will also serve as an evaluation tool.

Follow-Up/Extension:
• The atlases can be used to find additional information about Ohio using the many different maps.
• A road atlas could be used to highlight the trip.
Let’s Take a Trip

Let’s go to the Wright Brothers’ homestead at 7 Hawthorn Street in Dayton, Ohio.

Step 1 – Finding It

1. Open the web browser using the icon on your desktop.
2. Type http://maps.google.com in the address bar.
3. Press the “Enter” key.
4. In the Google address bar, type 7 Hawthorn St. Dayton,OH
5. Press the “Enter” key.
6. Look at the address bar that pops up on the map.
   a. What is the zip code? _______________
7. Click Satellite in the upper right of the map. You will have to zoom out (get farther away) on the image by clicking the 2 times located in the upper left side of the map before an image appears. You are looking at a satellite image from space.
8. Continue zooming out. It’s cool! True or False
9. Click Hybrid as far as you can go still seeing an image.
   a. What has been added to the satellite image? _______________________
10. Click Traffic. This shows the routes that have a great deal of traffic.
11. Click Traffic again to turn it off.
   a. Name a route number that has a great deal of traffic. ______________ (You may have to click the Traffic switch several times)
12. Click Map.
   a. Name 3 parks on the map
      i. ____________________________________________
      ii. ____________________________________________
      iii. ____________________________________________
Step 2 – Getting There

13. Click **Get directions** found under the Google Maps address bar. Another address bar will appear.

14. Type **your home address with city and state** into the field.

15. Click **Get Directions** to the right of the address. A new map will appear showing the driving path. To the left of the map will be a list of driving directions with a scroll bar.
   a. **How many total miles will you have to travel?** ______________
   b. **How long will it take you to get there?** ______________

Step 3 – Plan Your Own Trip

16. Choose an address from the following list of destinations:
   a. Geauga Lake
      800 N Aurora Rd.
      Aurora, OH
   
   b. Cedar Point
      One Cedar Point Dr.
      Sandusky, OH
   
   c. Kings Island
      Kings Island Dr.
      Mason, OH
   
   d. Idlewild Park
      2582 Route 30
      Ligonier, PA
   
   e. Kennywood
      4800 Kennywood Blvd.
      West Mifflin, PA

17. Erase the address **7 Hawthorn St. Dayton, OH** from the address bar.

18. Add **your chosen** address.
   a. **Where have you chosen to go?** __________________________
   b. **How many miles is it?** __________________________
   c. **How long will it take to get there?** __________________________
Answers:

What is the zip code? 45402

What has been added to the satellite image? Roads/streets/routes

Name a route number that has a great deal of traffic. 75, 35, 4

Name 3 parks. College Hill Park, Princeton Park, Five Oaks Park, Metro Park, Kettering Field Park, Deeds Park, McKinley Park, Dayton View Park, Westwood Park, Cooper Park, WS McIntosh Memorial Park, Arlington Hills Park, Mallory Park, Burkham Park, Vietnam Veterans Memorial Park

All other answers will vary depending on location.